

LEARNING DISABILITY QUARTERLY

TITLE AND AUTHOR INDEX

Vol. XXI - 1998

TITLE INDEX

Title/Author	Issue/Page	Title/Author	Issue/Page
Building a Bridge Across the Canyon , Lynn S. Fuchs and Douglas Fuchs.....	1/99	with Learning Disabilities , Jeanne Shay Schumm and Sharon Vaughn	1/3
A Collaborative Effort to Enhance Reading and Writing Instruction in Inclusion Classrooms , Sharon Vaughn, Marie Terejo Hughes, Jeanne Shay Schumm, and Janette Klinger.....	1/57	Issues Related to WAIS-R Testing Modifications for Individuals with Learning Disabilities or Attention-Deficit/Hyperactivity Disorder , Earl S. Hishinuma.....	3/228
Commentary: Align Professional Development, Classroom Practice, and Student Progress in the Curriculum and You'll Improve General Education for All Students , Charles R. Greenwood.....	1/75	Lessons from Research on Dyslexia: Implications for a Classification System for Learning Disabilities , S. Yancey Padgett.....	2/167
Do Immediate Memory Deficits in Students with Learning Disabilities in Reading Reflect a Developmental Lag or Deficit? A Selective Meta-Analysis of the Literature , Tam E. O'Shaughnessy and H. Lee Swanson.....	2/123	New Science of Life and Learning Differences , Betsey Grobecker.....	3/207
Engagement and Disengagement Between Special and General Educators: An Application of Miles and Huberman's Cross-Case Analysis , Susan Unok Marks and Russell Gersten.....	1/34	Position Papers by the National Joint Committee on Learning Disabilities (NJCLD)	
Farewell , H. Lee Swanson	4/242	• Learning Disabilities: Preservice Preparation of General and Special Education Teachers	
General Education Teachers' Assumptions about Learning and Students with Learning Disabilities: Design-of-Instruction Analysis , Deborah C. Simmons, Edward J. Kameenui, and David J. Chard.....	1/6	• Operationalizing the NJCLD Definition of Learning Disabilities for Ongoing Assessment in Schools	3/182
General Educators' Instructional Adaptation for Students with Learning Disabilities , Lynn S. Fuchs and Douglas Fuchs.....	1/23	Politics and Learning Disabilities—Editor's Comments on Special Issue , H. Lee Swanson.....	4/243
Introduction to Special Issue on Teachers' Perceptions: Issues Related to the Instruction of Students		The Politics of Learning Disabilities , Kenneth A. Kavale and Steven R. Forness.....	4/245
		The Politics of Learning Disabilities: A Rejoinder , Kenneth A. Kavale, Steven R. Forness, Donald L. MacMillan, and Frank M. Gresham.....	4/306
		Politics, Science, and the Future of Learning Disabilities , James M. Kauffman, Daniel P. Hallahan, and John Wills Lloyd.....	4/276
		The Psychiatric Comorbidity Hypothesis Revisited , Steven R. Forness, Kenneth A. Kavale, and Stephanie San Miguel Bauman.....	3/203
		The Psychiatric Morbidity Hypothesis:	

LEARNING DISABILITY QUARTERLY

TITLE AND AUTHOR INDEX

Vol. XXI - 1998

TITLE INDEX

Title/Author	Issue/Page	Title/Author	Issue/Page
Building a Bridge Across the Canyon , Lynn S. Fuchs and Douglas Fuchs.....	1/99	with Learning Disabilities , Jeanne Shay Schumm and Sharon Vaughn	1/3
A Collaborative Effort to Enhance Reading and Writing Instruction in Inclusion Classrooms , Sharon Vaughn, Marie Terejo Hughes, Jeanne Shay Schumm, and Janette Klinger.....	1/57	Issues Related to WAIS-R Testing Modifications for Individuals with Learning Disabilities or Attention-Deficit/Hyperactivity Disorder , Earl S. Hishinuma.....	3/228
Commentary: Align Professional Development, Classroom Practice, and Student Progress in the Curriculum and You'll Improve General Education for All Students , Charles R. Greenwood.....	1/75	Lessons from Research on Dyslexia: Implications for a Classification System for Learning Disabilities , S. Yancey Padgett.....	2/167
Do Immediate Memory Deficits in Students with Learning Disabilities in Reading Reflect a Developmental Lag or Deficit? A Selective Meta-Analysis of the Literature , Tam E. O'Shaughnessy and H. Lee Swanson.....	2/123	New Science of Life and Learning Differences , Betsey Grobecker.....	3/207
Engagement and Disengagement Between Special and General Educators: An Application of Miles and Huberman's Cross-Case Analysis , Susan Unok Marks and Russell Gersten.....	1/34	Position Papers by the National Joint Committee on Learning Disabilities (NJCLD)	
Farewell , H. Lee Swanson	4/242	• Learning Disabilities: Preservice Preparation of General and Special Education Teachers	
General Education Teachers' Assumptions about Learning and Students with Learning Disabilities: Design-of-Instruction Analysis , Deborah C. Simmons, Edward J. Kameenui, and David J. Chard.....	1/6	• Operationalizing the NJCLD Definition of Learning Disabilities for Ongoing Assessment in Schools	3/182
General Educators' Instructional Adaptation for Students with Learning Disabilities , Lynn S. Fuchs and Douglas Fuchs.....	1/23	Politics and Learning Disabilities—Editor's Comments on Special Issue , H. Lee Swanson.....	4/243
Introduction to Special Issue on Teachers' Perceptions: Issues Related to the Instruction of Students		The Politics of Learning Disabilities , Kenneth A. Kavale and Steven R. Forness.....	4/245
		The Politics of Learning Disabilities: A Rejoinder , Kenneth A. Kavale, Steven R. Forness, Donald L. MacMillan, and Frank M. Gresham.....	4/306
		Politics, Science, and the Future of Learning Disabilities , James M. Kauffman, Daniel P. Hallahan, and John Wills Lloyd.....	4/276
		The Psychiatric Comorbidity Hypothesis Revisited , Steven R. Forness, Kenneth A. Kavale, and Stephanie San Miguel Bauman.....	3/203
		The Psychiatric Morbidity Hypothesis:	

Title/Author	Issue/Page
A Response to San Miguel, Forness, and Kavale, Judith Wiener	3/203
Reflections on "A View from Across the Canyon" (by Richardson and Anders) and the Compatibility of Qualitative and Quantitative Research, Russell Gersten, Scott K. Baker, and Susan Unok Marks	1/102
Respecting the Importance of Science and Practice: A Pragmatic View, Douglas Fuchs and Lynn S. Fuchs	4/281
The Search for Understanding of Learning Disabilities: A Response to Kavale and Forness, Jean C. McPhail and Annemarie S. Palincsar	4/297
Teaching Spelling to Children with	

Title/Author	Issue/Page
Specific Learning Disabilities: The Mind's Ear and Eye Beat the Computer or Pencil, Virginia Berninger, Robert Abbott, Laura Rogan, Elizabeth Reed, Sylvia Abbott, Allison Brooks, Katherine Vaughan, and Steve Graham	2/106
A View from Across the Grand Canyon, Virginia Richardson and Patty Anders	1/85
Word Processing with Speech Synthesis and Word Prediction: Effects on the Dialogue Journal Writing of Students with Learning Disabilities, Charles A. MacArthur	2/151
Yes, Learning Disabilities Is Political; What Isn't? Christine E. Sleeter	4/289

AUTHOR INDEX

Author/Title	Issue/Page
Abbott, Robert, <i>see</i> Berninger, Virginia	2/106
Abbott, Sylvia, <i>see</i> Berninger, Virginia..	2/106
Anders, Patty, <i>see</i> Richardson, Virginia	1/85
Baker, Scott K., <i>see</i> Gersten, Russell....	1/102
Bauman, Stephanie San Miguel, <i>see</i> Forness, Steven R.	3/202
Berninger, Virginia, Teaching Spelling to Children with Specific Learning Disabilities: The Mind's Ear and Eye Beat the Computer or Pencil	2/106
Brooks, Allison, <i>see</i> Berninger, Virginia	2/106
Chard, David J., <i>see</i> Simmons, Deborah C.	1/16
Forness, Steven R., <i>see</i> Kavale, Kenneth A.	4/245
Forness, Steven R., <i>see</i> Kavale, Kenneth A.	4/306
Forness, Steven R., The Psychiatric Comorbidity Hypothesis Revisited	3/203
Fuchs, Douglas, Respecting the Importance of Science and Practice: A Pragmatic View	4/281

Author/Title	Issue/Page
Fuchs, Douglas, <i>see</i> Fuchs, Lynn S.	1/23
Fuchs, Douglas, <i>see</i> Fuchs, Lynn S.	1/99
Fuchs, Lynn S., Building a Bridge Across the Canyon	1/99
Fuchs, Lynn S., General Educators' Instructional Adaptation for Students with Learning Disabilities	1/23
Fuchs, Lynn S., <i>see</i> Fuchs, Douglas.....	4/281
Gersten, Russell, Reflections on "A View from Across the Canyon" (by Richardson and Anders) and the Compatibility of Qualitative and Quantitative Research	1/102
Gersten, Russell, <i>see</i> Marks, Susan Unok.....	1/34
Graham, Steve, <i>see</i> Berninger, Virginia	2/106
Greenwood, Charles R., Commentary: Align Professional Development, Classroom Practice, and Student Progress in the Curriculum and You'll Improve General Education for All Students	1/75

Author/Title	Issue/Page
Gresham, Frank M., <i>see</i> Kavale, Kenneth A.	4/306
Grobecker, Betsey, New Science of Life and Learning Differences	1/2
Hallahan, Daniel P., <i>see</i> Kauffman, James M.	1/43
Hishinuma, Earl S., Issues Related to WAIS-R Testing Modifications for Individuals with Learning Disabilities or Attention-Deficit/Hyperactivity Disorder	3/228
Hughes, Marie Terejo, <i>see</i> Vaughn, Sharon.....	1/57
Kameenui, Edward J., <i>see</i> Simmons, Deborah C.	1/16
Kauffman, James M., Politics, Science, and the Future of Learning Disabilities	4/276
Kavale, Kenneth A., <i>see</i> Forness, Steven R.	3/203
Kavale, Kenneth A., The Politics of Learning Disabilities	4/245
Kavale, Kenneth A., The Politics of Learning Disabilities: A Rejoinder	4/306
Klingner, Janette, <i>see</i> Vaughn, Sharon.	1/57
Lloyd, John Wills, <i>see</i> Kauffman, James M.	4/276
MacArthur, Charles A., Word Processing with Speech Synthesis and Word Prediction: Effects on the Dialogue Journal Writing of Students with Learning Disabilities	2/151
MacMillan, Donald L., <i>see</i> Kavale, Kenneth A.	4/306
Marks, Susan Unok, Engagement and Disengagement Between Special and General Educators: An Application of Miles and Huberman's Cross-Case Analysis	1/34
Marks, Susan Unok, <i>see</i> Gersten, Russell.....	1/102
McPhail, Jean C., The Search for Understanding of Learning Disabilities: A Response to Kavale and Forness	4/297

Author/Title	Issue/Page
O'Shaughnessy, Tam E., Do Immediate Memory Deficits in Students with Learning Disabilities in Reading Reflect a Developmental Lag or Deficit? A Selective Meta-Analysis of the Literature	2/123
Padgett, S. Yancey, Lessons from Research on Dyslexia: Implications for a Classification System for Learning Disabilities	2/167
Palincsar, Annemarie S., <i>see</i> McPhail, Jean C.	4/297
Reed, Elizabeth, <i>see</i> Berninger, Virginia Richardson, Virginia, A View from Across the Grand Canyon	1/85
Rogan, Laura, <i>see</i> Berninger, Virginia... ..	2/106
Schumm, Jeanne Shay, Introduction to Special Issue on Teachers' Perceptions: Issues Related to the Instruction of Students with Learning Disabilities	1/3
Schumm, Jeanne Shay, <i>see</i> Vaughn, Sharon.....	1/57
Simmons, Deborah C., General Education Teachers' Assumptions about Learning and Students with Learning Disabilities: Design-of-Instruction Analysis	1/16
Sleeter, Christine E., Yes, Learning Disabilities Is Political; What Isn't?	4/289
Swanson, H. Lee, Farewell	4/242
Swanson, H. Lee, Politics and Learning Disabilities—Editor's Comments on Special Issue	4/243
Swanson, H. Lee, <i>see</i> O'Shaughnessy, Tam E.	2/123
Vaughn, Katherine, <i>see</i> Berninger, Virginia.....	2/106
Vaughn, Sharon, <i>see</i> Schumm, Jeanne Shay.....	1/3
Vaughn, Sharon, A Collaborative Effort to Enhance Reading and Writing Instruction in Inclusion Classrooms	1/57
Wiener, Judith, The Psychiatric Morbidity Hypothesis: A Response to San Miguel, Forness, and Kavale	3/195

